

Year 3

Booklet number 2

Deep-sea Diving - Editing

Add editing marks to text. There are 20 errors.

the deep-see diver looked nervously at the ocean around him One by one, waves crashed into the side of his rocking boat. in a few seconds, he was going to have to enter these dangerus waters. He anxiously put on his goggles flippers and oxyjen mask he dived into the frezing waters below and hoped for the best. he felt the icy water cover him like a blanket. Rainbow fish darted in and out of the coral For a few minutes

he feeled calm and happy. Sudenly, a giant shark

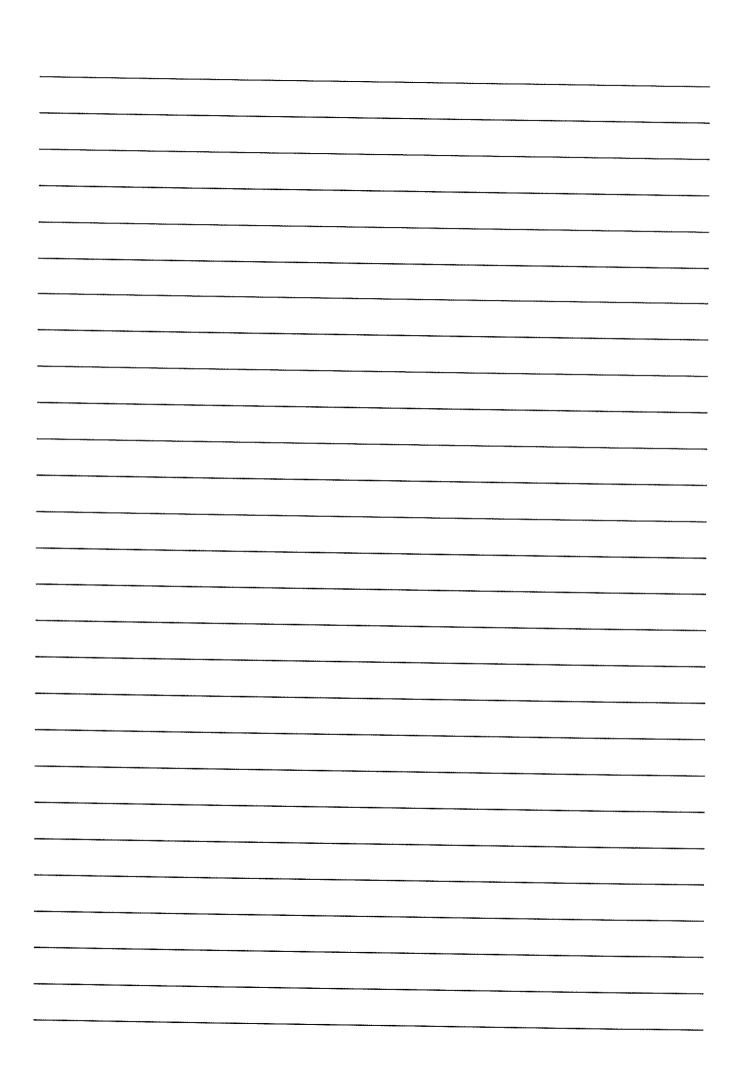
apeared out of nowhere the diver swam furiously

back towards his boat. He decided never to dive in

this part of the oshean ever again

Editing Marks:	
Capital letter	STATE OF THE STATE
End punctuation	\odot \bigcirc \bigcirc
Insert a word	٨
Change to lower case	/I.c.
Take something out	97
Check spelling	SP
New paragraph	\P

Re-write the text correctly:				
	.,,			





Professor Fizz's Potion - Editing

Add editing marks to text. There are 20 errors.

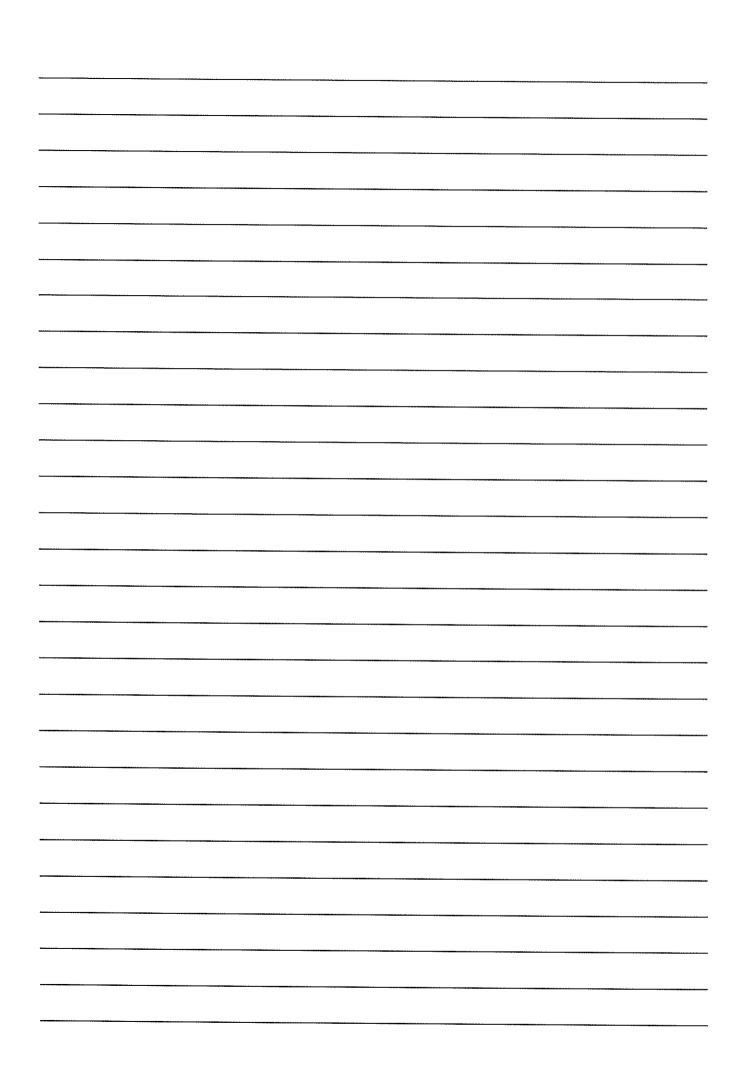
professor fizz clutched the miracle potion in his gloved hand. for many days and nights, he had been trying to purfect this recipe. Now that the brew was exactly write, it was time for a test removing his gloves, he pulled the cork from the top of the bubling beaker. In one gulp, he drunk the entire potion and waited

Almost immediately Professor Fizz began to feel verry strange. In a matter of seconds, his eyes started to feel very hot The hairs on his arms and legs started to twich. While that were happening, he heard a strange whistling sound comming from inside his ears. professor Fizz hoped that he wouldnt have any more strange re-actions to his potion

Editing Marks:	
Capital letter	#01#00#00#0# #10#00#00#0# #10#00#00#0#0
End punctuation	\bigcirc \bigcirc \bigcirc
Insert a word	1
Change to lower case	/I.c.
Take something out	97
Check spelling	SP
New paragraph	1

Re-write the text correctly:				

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Compare and Contrast

Staying at Home

Molly hated going to school. She would rather be at home where she could stay in her pyjamas all day and not have to wear her school uniform. At home, she could raid the cupboard whenever she wanted and eat whatever food she felt like. She could watch TV, play computer games, go outside or just do nothing!

At school, Molly had to do everything the teacher told her. She could only eat what was in her lunch box. She kept getting in trouble for lying on the floor when the teacher was talking... and for taking her shoes off!

Sadly, at home, Molly had no one to play with, no one to talk to and no one to eat with. Sometimes, she got bored at home and got sick of watching the same TV show.

Molly enjoyed being with her friends at school. She liked doing all the different art and craft activities and looked forward to playing the musical instruments in music class on Fridays.

Soon, Molly started to like going to school, but she still loved being at home on the weekends where she could have a 'pyjama day'!

Compare and Contrast

Staying at Home

- 1. Create a pros and cons list for Molly staying at home.
- 2. Create a pros and cons list for Molly going to school.
- **3.** What is something Molly can do at school that she cannot do at home?
- **4.** Create a Venn diagram for your own home and school life.

CRAZY CREATIVE CHALLENGE

Create your own 'All about Me' poster.

Draw a picture of yourself with some of the following details:

- Name
- Birthday
- What I like learning about
- Friends
- Favourite Activity
- Food
- Why I am Special

Comprehension Task

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Comprehension Task TeachStarter co

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me Date
Staying at Home
Create a pros and cons list for Molly staying at home.
Create a pros and cons list for Molly going to school.
What is something Molly can do at school that she cannot do at home?
Create a Venn diagram for your own home and school life.



Make Inferences and Draw Conclusions

Making Inferences

Scenario 1

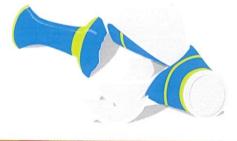
Dad was home from work and looking forward to sitting down and relaxing. As he came around the corner, he saw his wife's special vase shattered on the floor. Lying a short distance away was his son's football. "Hudson!" Dad yelled, but Hudson was nowhere to be seen.

Scenario 2

'Closed Today' said the sign on the front gate. Sabrina's shoulders sagged and she tried not to let her tears show. She removed her swimming cap and goggles and walked back to the car with her parents.

Scenario 3

Senith had just placed the lid back on the tin and finished packing up his equipment. He needed to wash out his brushes and try and get as much paint off his hands as he could. He would be back again tomorrow to finish the back of the house.



Comprehension Task

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Make Inferences and Draw Conclusions

Making Inferences

- 1. What happened to the vase?
- 2. Why do you think Hudson left?
- **3.** Where do you think Sabrina was planning on going? How did Sabrina feel? How do you know?
- **4.** What is Senith's job? What clues in the text make you think that?

CRAZY CREATIVE CHALLENGE

Create your own 'Who Am I?' clues.

• Give the clues to a partner to see if they can guess who or what your clues are for.

Comprehension Task





ke Inferences and Draw Conclusions — Questions	•
me	Date
Making Inferences	
What happened to the vase?	
Why do you think Hudson left?	
Where do you think Sabrina was planning on going? How did Sabrina feel? How do you know?	
	West of the second seco
	What happened to the vase? Why do you think Hudson left? Where do you think Sabrina was planning on going?



Making Predictions

What's for Dinner?

I was so hungry! I walked through the front door and yelled, "What's for dinner?"

"Your favourite!" Mum replied.

"Great," I mumbled grumpliy. That means it could be anything!

I stomped across the sitting room and into the kitchen. Mum was slowly unpacking the groceries. "What's this?" I asked.

"It's for your dinner," Mum responded.

She pulled out some spaghetti, then some mince. In the other bag was a jar of sauce, onions, tomatoes and some green herbs. "What's this called?" I asked, holding up the bunch of leaves.

"Basil," Mum replied with a smile. "It makes everything taste so much better!"

I went to my room to get changed. As I was getting out of my training gear, I could smell a delicious aroma coming from Mum's cooking. My stomach begun to rumble. I quickly finished getting changed and ran back into the kitchen.

Dinner was finally ready. To my surprise, Mum really did make my favourite!

Making Predictions

What's for Dinner?

- 1. As I was getting out of my training gear...
 What might the main character have been training for?
 Why do you think this?
- **2.** Who might the main character be? Why do you think this?
- **3.** Predict who lives in the house. Why do you think this?
- **4.** What do you think Mum cooked for dinner? Give three reasons to support your answer.

CRAZY CREATIVE CHALLENGE

Create a menu of your favourite dinner. Include drinks, entrée, the main and desserts.

Comprehension Task

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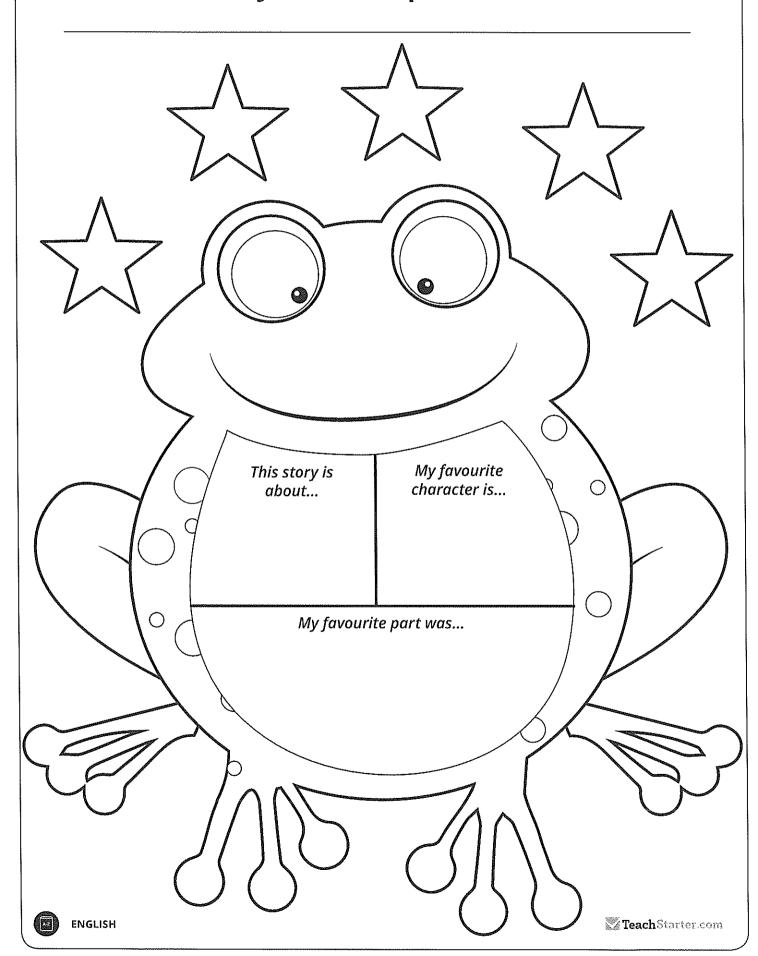
Comprehension Task Teach Sto

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Ma	king Predictions — Questions	
Na	me	Date
	What's for Dinner?	
1.	As I was getting out of my training gear What might the main character have been training for? Why do you think this?	
2.	Who might the main character be? Why do you think this?	
3.	Predict who lives in the house. Why do you think this?	
4.	What do you think Mum cooked for dinner? Give three reasons to support your answer.	



My Book Report for





Book Review Template - Responding to Literature	Student:
My Book R	eport
Title:	
This book is about My favourite character is	
because	

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ENGLISH

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Punctuation Sentence Challenge ter completing a punctuation lesson in class, think of topic to write about. the space below, write a paragraph about your chosen topic. You should use at leas e of each of the punctuation features that your class has discussed, highlighting the best of punctuation in the boxes below. ter you have finished, edit your work. Highlight the punctuation you have used in ur writing and add in any you have forgotten to include. Topic Topic Topic ? ! 6	runctuation sentence cha	hallenge - Worksheet
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C , ? ! f	one of each of the pur	unctuation features that your class has discussed, highlighting
Topic		
C . , ? ! 6	your writing and add t	in any you have forgotter to include.
	Topic	c
66 99		
PUNCTUATION (G) teachstart		

	Date
What is a s	Sentence?
colours to match a sentence begin tence ending (the second column o	ning (the first column of boxes) w f boxes). Make a meaningful sent
The rabbit that is hopping around the yard	around the horse track.
The bunch of red roses	in their bee hives.
The lion is roaring	is in a purple vase.
Bees make honey	is brown and white.
The little white kitten was	in the cage.
waiting patiently	in the cage.
The begge gallened	
The horse galloped	by its food bowl.
e your own sentence. Make sure yo	ur sentence has a subject and a v
	,

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Simple, Compound and Complex Sentences - Worksheet	
Name	Date

Simple Sentences

Underline the subject and the verb in these simple sentences.

- The hamster ran around the hamster wheel.
- Scientists have discovered a new planet.
- The boy ate a hamburger.
- · We have singing rehearsals before school.
- Birds wash themselves in our bird bath.
- · Tom can read chapter books.
- I went to the beach.

Use the correct word from the word bank to complete the sentences.

bananas bike	football trains	plane apples	pool dog			
I like to eat	•					
My brother likes to play with his toy						
Evie went swimming	g in the school	·				
The jet	has two wing	gs.				
My	team won the fi	nal match on the w	reekend.			
There were ten red		ready to be picked				
I went for a long rid	e on my	·				

ame			Date
	Compound	Senten	ces
Choose which coord sentences together			
	SO	and	
	but	yet	
l would like to go to t	he football game _		_ l don't have a ticket
Jane is coming over _	we	can go swimn	ning in my pool.
The children went fo types of birds.	r a bushwalk	the	y saw many differen
l like orange juice		_ Susie likes a _l	ople juice.
It was late at night	the v	veather was h	ot.
Jack doesn't like to ea	nt vegetables	he	likes to eat meat.
Rewrite the senten	ces below to crea	te a compour	nd sentence.
Zack ran fast. Tom ra	n faster.		

Simple, Compound and Complex Sentences - Worksheet	
Name	Date

Complex Sentences

Choose which subordinating conjunction works best to join the clauses together to make a complex sentence.

	unless which	that when	despite while	
Beetles kee	ep their wings fold			
My grandma made a chocolate cake				
l will make	the beds	you cook b	oreakfast.	
He returned his book to the library		he was finished with	h it	
Here is the	basketball	you lost y	esterday.	
My soccer t	team still played y	esterday	it raining heavily.	

Highlight the independent clause that can stand alone as a sentence.

When the town flooded many properties were damaged.

Once the sun goes down it is time to come home.

The children saw many exhibits when they went on their excursion.

We enjoyed playing on the beach even though it was cold.

I did not see Scott today because he was playing football.



Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the
Write your spelling words in order from the least amount of syllables to	For each of your spelling words, write four words. One is your spelling	On a sheet of paper, write your spelling words in different directions.	Write three clues about each of your spelling words. Ask someone to	Dictionary Use a dictionary to find
the most. Words with the same number of syllables	word, two relate to your spelling word and one is	filling up the whole sheet. Use different	try to guess your spelling	the definition and write a sentence for each of your
should be in alphabetical	the odd word out that	colours and types of	words using your clues.	spelling words.
order.	doesn't fit with the other	writing for each word.		
	two.	and the control of th		
Date:	Date:	Date:	Date:	Date:
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words	Write a sentence for each	Write a sentence for each	Write a story using as	Sort the words on your
as you can that rhyme	of your spelling words	of your spelling words.	many of your spelling	spelling list into three
with your spelling words.	using as much alliteration		words as you can.	different categories of
	as possible.		Underline each of your spelling words.	your choice.
-		Date:	1 man	
Date:	Date:		Date:	Date:
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word	Write out your spelling	Write a letter to a friend.	Make a list of as many	Use the code guide to
search using all the	words in your very best	Use as many spelling	smaller words as you can	make a code for each of
words on your spelling	cursive hand writing.	words in your letter as	find from your spelling	your spelling words.
list.		you can.	list.	

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* *	

Digging in the Dictionary

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

Spelling Word	Definition	Sentence

Code Breaker

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	С	d	е	f	g	h	i	j	k	1	m
1	2	3	4	5	6	7	8	9	10	11	1 12	13
n	0	р	q	r	S	t	u	V	W	X	y 25	Z

Code	Spelling Word
12, 9, 20, 20, 12, 5	little

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Word Detective

Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.

a)	
C)	
a)	
C)	
a)	
b)	
c)	
a) _.	
b) .	

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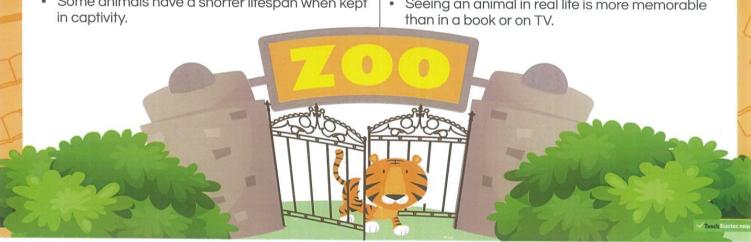
Zoos Are No Place for Animals

Reasons For

- Keeping animals in zoos denies them their basic right to freedom.
- Zoos have negative effects on the animals' physical and emotional health.
- Animals should not be put on display for the enjoyment of humans.
- Taking animals from their homes means less animals in the wild for breeding.
- Some animals have a shorter lifespan when kept in captivity.

Reasons Against

- Zoos provide a safe place for animals that are being hunted illegally.
- Zoos have breeding programs for animals on the verge of extinction.
- · Zoos play an important role in educating the public about animals.
- A family trip to the zoo is an enjoyable way to spend time together.
- Seeing an animal in real life is more memorable than in a book or on TV.



	_	Date
Persuasive	e Text - OREO Planning	Template
se whether you are 'for' or 'against' the tit	tle statement. State your opinion in the box belo	ow.

	lude in your persuasive text. Write these in the b	poxes below.
Reason 1:	Reason 2:	Reason 3:
c about how to explain each reason using	an example . Write some ideas in the hoxes held) w
k about how to explain each reason using Example 1:	an example . Write some ideas in the boxes beloe	ow. Example 3:
		<u> </u>

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ersuasive Writing - Worksheet	
lame	Date
Persuasiv	ve Text - Scaffold
itle	
Opening statement (State your opinion	about the topic of the text).
Reason 1 (State your first reason and pr	rovide an example to support it).
Reason 2 (State your second reason and	d provide an example to support it).
Reason 3 (State your third reason and p	provide an example to support it).
Concluding statement (Restate your opi	inion about the topic of the text).





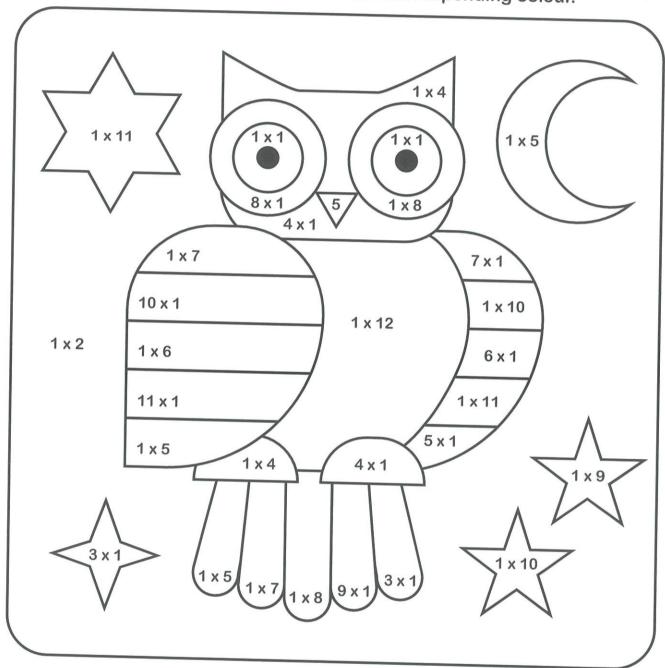
Name:	Date:	
	Date.	



1 x Colour Fun!



Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



- 1 white
- 2 black
- 3 red
- 4 orange
- 5 yellow
- 6 dark green 10
- 7 dark blue
- 8 purple
- 9 pink
- 10 light blue
- 11 light green
- 12 brown





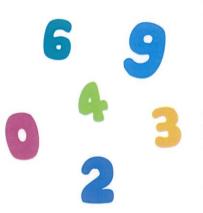


1. Shinji is 182 cm tall. Jane is 169 cm tall. If Brian is 15 cm taller than Jane, what is the combined height of all three people?



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2. What is the difference between the largest and smallest number that can be made with the digits 6, 4, 9, 3, 0, 2?



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3. Janine wanted to buy a new laptop. The laptop costs \$1299, but has been reduced by \$249. If Janine has \$3423 in savings, how much money will she have left after she purchases the discounted laptop?



4. The red team played five games of football. They lost the first game 1-3. They won the second and third games 2-1 and 4-0 respectively. The fourth game was a 2-2 draw. If they scored 12 goals and conceded 7 over the five games, what was the score of the last game?

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5. Mohammad has forgotten his password! He knows the first number and had written down sums to calculate the other three numbers. The third number equals the second number plus the first. The fourth number equals the third number minus 2. The second number equals the first number plus 4. If the first number is 2, what is the password?

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6. In a game of darts, my opponent had scored 321 points. I was 126 points behind my opponent and then scored the following points: 60, 6, 5, 3, 18, 5, 14, 22. Am I winning or losing?

7. Neil decided to train for cross-country. On the first day of training he ran 3.2 km. On the second day he ran 5.4 km. On the 3rd and 4th day he ran a total of 8.9 km. If he ran 22 km in total after five days of training, how far did he run on the fifth day?

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8. There were 93 people on the high-speed train. 23 got off at the first station and 48 got off at the third station. If there are 5 people left on the train at the fourth station, how many got off at the second station?

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9. A shop buys skateboards for \$83 and sells them for \$159.95. If they have a sale and sell them for \$20 less, what is the profit on each skateboard sold?



10. How many sandwiches were sold in total? 15 chicken were sold. Vegetarian sold 8 less than chicken. Beef was the most popular sandwich and sold 14 more than vegetarian.



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11. A total of 96 239 fans attended the grand final of the World Cup. If 36 829 supported Germany and 48 293 supported Argentina, how many neutral supporters were in the stadium?



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12. Susan loves sushi! She ordered a plate with 4 chicken and avocado rolls, 6 California rolls and 3 prawn rolls. Her second plate had two less of each. How many sushi rolls did she have in total?



13. Kevin is great at basketball. His team scored 24 points in the first quarter, 32 in the second, 19 in the third and 25 in the fourth. If his team mates scored 54 points, how many points did Kevin score?



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14. Jill's family fly 8 432 km to arrive at their favourite holiday destination. They are in mid-air and have flown 6 212 km. If the plane's tank of fuel can allow it to fly for 12 000 km, how much further could they fly from their current location?

15. The class had their biggest exam of the year. The first half of the exam took 1 hour 40 minutes. They were allowed a 30 minute break before beginning the second part of the exam. If the exam began at 11.00 am and finished at 2.00 pm, how long did the second half of the exam take?



16. The car's tank had 8.2 L of fuel remaining. It used 1.8 L driving to the supermarket and 2.4 L driving to the beach. If it needs 6 L to travel to the petrol station, will it make it without running out of fuel?

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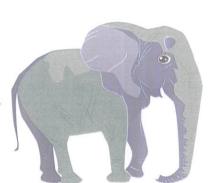
17. Scott wanted to get to work at 8.00 am sharp. He stops at the shops for 13 minutes, after walking for 19 minutes. He then catches a bus for 32 minutes, then walks an additional 6 minutes. What time does he leave home?

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18. The book stand sold 678 magazines in the first month and 46 less than that in the second month. How many magazines did they sell in these two months?



19. There are 88 elephants in the herd. 36 are male adults and 23 are children of which 10 are male. How many females are there in the herd?



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20. On Monday, Jose had 198 apples, 139 oranges, and 55 pears available at his shop. That day, he sold 15 apples, 22 oranges, and 18 pears. How many pieces of fruit were remaining on Tuesday?





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	M	ly Ecolo	gical F	ootprin	t	
veek. For ϵ	ollowing question situation. Th	n, shade a r	number fron	n 1 to 7 whic	h best des	
	en do you ea , eggs and da		sed produc	ts? This inclւ	udes meat,	poultry,
1	2	3	4	5	6	7
never		once a day for every me				
2. Which fo	oods that you	u eat have r	no packaging	g? 5	6	7
all of it		vegetables and fruit it all has packagi			packagin	
3. How ma	any bedroom	ıs and bathı	rooms does	your house	have all toខ្	gether?
1	2	3	4	5	6	7
				nber is great	·	ust mark [*]
4. What m	aterial is the	outside of	your house	made nom.		
1. What m	aterial is the	outside of 3	your house 4	5	6	7



wame					Date	
5. How ma	ny people li	ve in your h	ousehold?			
1	2	3	4	5	6	7
			If the nu	mber is grea	ter than 7,	just mark i
6. Do you	use energy (efficient app	oliances and	l lights in yo	ur home?	
1	2	3	4	5	6	7
every applia	ance	energy	y saving ligh	t bulbs		none at a
7. What pe	rcentage of	your electr	icity comes	from 'Green	' energy so	urces?
1	2	3	4	5	6	7
100%		m	ore than 20	9%		09
8. Compar	ed to your r	neighbours,	how much	rubbish do y	/ou genera	te?
1	2	3	4	5	6	7
much less		ab	out the san	ne		much mor
O Havy da	you mostly	get to and fi	rom school	and other pl	aces you re	gularly visi
9. How do	_	3	4	5	6	7
9. How do	2					



					. Date	
10. How m	uch does yo	ur family sp	pend on peti	ol each we	ek?	
1	2	3	4	5	6	7
nothing		betwe	en \$20 and :	\$50	mo	re than \$50
11. How of	ten do mem	bers of you	ır family carı	oool?		
1	2	3	4	5	6	7
5 days a we	eek	2	days a weel	<		neve
12. How fa	r do you tra	vel on publi	c transport	each week?		
			•			
1	2	3	4	5	6	7
1			•	5	6	7 s than 5 kr
1 more than		n	4 nore than 50	5	6	
1 more than	100 km	n	4 nore than 50	5	6	
1 more than 13. How ma	1 100 km any hours do	n o you fly ead	4 nore than 50 ch year?	5) km	6 les	s than 5 kr
1 more than 13. How ma 1 none	1 100 km any hours do	n you fly ead	4 around 5	5) km	6 les	s than 5 kr
1 more than 13. How ma 1 none	100 km any hours do 2	n you fly ead	4 around 5	5) km	6 les	s than 5 kr



My Ecological Footprint - Worksheet	
Name	Date
15. Use the space below to add up all the number your overall ecological footprint score. Then, ubelow to see what your score means.	s you have shaded to work out use the data analysis table

Ecological Footprint - Data Analysis

Once you have tallied your results, find where your number sits in the table and read about your ecological footprint. Discuss your class data.

0 - 19	20 - 39	40 - 59	60 - 79	80 - 100
You have a very low ecological footprint. In fact, if everyone on Earth had a footprint in this range the earth wouldn't be in trouble.	Your ecological footprint is small enough that it will reduce the growth of ecological destruction but it will not provide a long-term solution to the problem.	You have an average ecological footprint. Remember that even though it is average, this number must be reduced.	Your ecological footprint is larger than average. You might consider how you can change your actions to reduce this number.	A number this high means you are living way beyond where you should be in order to protect the earth. Find ways to reduce your number now.



Gulgong Public School

Spelling Yearly Program Year 3

EN2-5A

Uses a range of strategies, including knowledge of letter-sound correspondences and common letter patterns, to spell familiar and some unfamiliar words



High Frequency Words	ords				
	Phonological		Vis	Visual	Morphemic
his	attend	bought	half	children	their
also	occupy	iron	council	suitable	they're
mine	yesterday	brought	breakfast	which	myselt
instead	program	laugh	whole	whose	nersell i+colf
until	record	caught	country	whom	Itsell
nnless	close	move	recess	everything	ouiseives
while	remember	taught	litre	ahead	re re
still	repeat	oben	cycle	during	vourself
address	multiply	break	enough	since	
able	subtract	worry	metre	towards	
angle	Illust	could	earth	either	
decade	understand	plind	even	however	
close	explore	always	money	though	
dollar	protect	bury	group	whether	
decimal	vibrate	would	month		
edge	Common Common	cough	answer		
graph		will	dictionary		
interest	2	cycle	capital		
screen	-	might	symbol		
surface		design	history		
value		ought	sentence		
male		sure	choice		
person			dozen		
flora			breath		
similar			poor		
habitat			group		
true			parent		
his			rough		
also			idea		
mine			child		
instead	1		tough		
until					
nnless					
while					
still					

Additional words from concepts will be included	e included				
These are words which could be taught.	using any of the fa	our forms of knowledge but they	r would usually be presented tog	ether. At this sta	These are words which could be taught using any of the four forms of knowledge but they would usually be presented together. At this stage, they would be modelled for students and used
by students from sources around the room. Many students should then be able to	om. Many student	s should then be able to spell th	spell these words independently in their writing.	r writing.	
Significant place names			Body systems, e.g. muscle, stomach, oxygen, skeleton, blood, heart	stomach, oxygen, sl	celeton, blood, heart
Physical land features, e.g. mountain, river, coast, inland, bight, peninsula	coast, inland, bight,	, peninsula	Types of food, e.g. vegetabl	e, potato, tomato,	Types of food, e.g. vegetable, potato, tomato, cauliflower, pumpkin, zucchini, fruit, banana, peach,
Compass points: north, south, east, west			pear		
Subject names, e.g. science, English, mathematics Australian animals, e.g. kangaroo, emu,	matics Australian an	imals, e.g. kangaroo, emu, platypus	Words describing size, e.g. enormous, huge, large, small, tiny, short	enormous, huge, la	ge, small, tiny, short
Ordinal numbers, e.g. fourth, fifth, sixth			Descriptive words, e.g. gorgeous, amazing, weary, bored	eous, amazing, we	ary, bored
Shapes, e.g. prism, cylinder, pyramid, hexagon, octagon, quadrilateral, surface, edge	on, octagon, quadril	ateral, surface, edge	Words expressing feelings, e.g. angry, j	e.g. angry, joyful, a local area	Words expressing feelings , e.g. angry, joyful, anxious, furious, calm, peaceful Place names relevant to the local area
Phonological Word Groupings					
Words ending with e making the preceding vowel long:	ding vowel long:	Prefixes and suffixes		Words which do	Words which double the final consonant before adding
a-e, take; i-e, time; o-e, tone; u-e, tune.		e.g. happy, unhappy, happiness	SS	-ing, -ed, -en	
		Forming plurals		e.g. rotting, rotting, rotten.	ng, rotten.
Common words with silent letters,		 by adding -es 			
e.g. combwalk, wrong		 with words ending in 	with words ending in -f or -fe, e.g. half, knife.	Forming adverbs by adding -ly	s by adding -ly
		 by changing y to i and adding -es 	d adding -es	e.g. sad, sadly quick, quickly	sick, quickly
Words with regular letter groupings,		Forming comparatives and superlatives	perlatives		
e.gare, -air, -igh		e.g. happy, happier, happiest Forming compound words			
		e.g. homework, classroom			
Etymological Knowledge					
support	recall	ex	export		circle
	reset	od _	portable		circus
decimal	repeat				
December	reply				
decade					
	October				
final					
finish					

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Stage Two- Year Three

		· · · · · · · · · · · · · · · · · · ·										
Week		Term One			Term Two			Term Three	a		lerm Four	
	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule
-				while	COW	shake	they're	mice	annoy	until	qmoq	pone
1				chose	howl	chase	mine	slice	delay	nuless	comb	breeze
				poor	fowl	shine	since	price	display	edge	qunp	ice
				plind	crown	skate	child	twice	stay	earth	climb	juice
				their	crowd		children	advice		protect	thumb	
Rule				For words wh	For words where the last letter is an 'e'	ter is an 'e'.	When a word	When a word ends in a vowel and y	el and y	The final (sile	The final (silent) e is dropped when	d when
3				drop the 'e' b	drop the 'e' before adding 'ing'	ng′	(ay, ey, oy) ju	(ay, ey, oy) just add the ending (-s, -ing,	ling (-s, -ing, -	adding -y.		
							cul.		- The state of the	-	drin	him
2				also	trace	touch	caught	esn	dry	Instead	uBis	ksna
				primary	pace	catch	break	fuse	fly	graph	high	dirty
				sure	race	hsnd	laugh	cnpe	carry	enongh	sight	easy
				study	face	smash	bury	tune	hurry	rough	right	happy
				screen	lace		multiply	fume		October	bright	
Rule				Words that er	Words that end in 'ch' and; sh' have 'es'	sh' have 'es'	When the lett	When the letter before a 'y' is a	isa	Words that h.	Words that have a consonant followed by	nt followed by
3				added to ther	added to them to make them plural	m plural	consonant, ke	consonant, keep the 'y' when adding	en adding	-y, change th	-y, change the-y to -i before adding -er.	re adding -er.
							'ing' e.g try=trying	rying				
r	his	hare	drop	still	lone	cross	myself	mile	leaf	which	wrong	angry
)	able	mare	house	answer	clone	WQX	yourself	file	wolf	whose	wreck	crazy
	parent	spare	park	tough	stone	pox	herself	while	shelf	whom	wrist	hungry
	will	stare	name	must	drone	fox	himself	smile	knife	repeat	write	chilly
	relay	care		reply	alone		ourselves	awhile		subtract	wrap	
olud	Most words an	Most words are made plural by adding	by adding 's'	Words that e	Words that end in 's', 'ss', 's' and so	osle 'x' pue 'x	Many words	Many words that end in 'F', or 'Fe'	or 'fe'	Words that h	Words that have a consonant followed by	nt followed by
				need to add	need to add 'es' to make them plural	em plural	change to a '	change to a 'v' before adding 'es' when	ng 'es' when	y, change th	y, change the y to i before adding -est.	e adding -est.
							making a plural	ral E,g leaf- leaves	leaves			
4	choice	aim	trip	during	yellow	report	towards	blew	king	ahead	dirt	certain
	even	chain	clock	whole	bellow	warm	value	chew	main	interest	soil	cloth
	always	drain	map	attend	hollow	jump	true	screw	slow	yesterday	liods	decide
	oben	claim	horse	settle	wollid	help	cough	threw	plod	explore	chew	cnddle
	display	stain		dream	shadow		empty			you're	cloud	
olud	Most words a	Most words are made plural by adding 's'	by adding 's'	Words that e	Words that end in two consonants do	onants do	When 'Iv' is a	When 'Iv' is added to most words, the	words, the	When follows	When followed by 'e' 'l' or 'y' the	y' the
				not double the las 'er', 'ed' and 'ing'.	not double the last letter when adding 'er', 'ed' and 'ing'.	then adding	words remain unchanged	n unchanged	e.g king –	consonant 'c' In many othe	consonant 'c' has the sound of an 's' In many other words 'c' has the sound of a 'K'	of an 's'
u		Dovicion			Revision			Revision			Revision	
0		NEVISION										

Mook		ı						Ī	The state of the s			
מפפע		I erm One			lerm I wo			lerm Inree	e		ierm Four	
	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule	High Frequency	Phonics	Rule
9	dozen	male	trap	address	rose	sharp	December	south	delay	though	hair	choose
2	travel	pale	swim	angle	close	fast	sentence	conch	monkey	decimal	fair	words form
	reset	stale	dig	money	chose	turn	suitable	honod	essay	design	chair	children
	group	tale	big	close	those	pinch	example	cloud	valley	bought	airport	reading
	next	whale		November	suppose		together	proud		brought	repair	
Rule	For words wh	For words where the last syllable is a	llable is a	Words that er	Words that end in two consonants do	onants do	Words ending	Words ending in 'ay', 'ey' or 'oy' add 's'	r 'oy' add 's'	When one pe	When one person owns something, we	nething, we
	short vowel,	short vowel, double the last letter before	letter before	not double th	not double the last letter when adding	hen adding	to make then	to make them plural e.g. day-days	av-davs	write down the	write down the owner's name and add	ne and add
	adding 'er'			'er', 'ed' and 'ing'	ing'.					an apostrophe	е	
7	metre	toe	run	however	easy	run	final	lio	wind	either	bridge	die
•	woman	doe	skip	surface	plea	uns	bottom	coil	might	dictionary	ridge	tie
	recall	tiptoe	begin	breath	leave	fun	remember	soil	silk	vibrate	edge	untie
	support	potatoes	program	occupy	squeak	dad	share	liods	health	active	hedge	retie
	important	tomatoes		iron	weave		summer	spoilt		decimal	lodge	
Rule	For words wh	For words where the last syllable is a	lable is a	If you have a	If you have a word that ends in a single	Is in a single	Words that e	Words that end in double consonants	onsonants	For words en	For words ending in 'ie' change the 'ie'	nge the 'ie'
3	short wowel	short wowel double the last letter hefore	letter hefore			1	17 (7)	1		(-) t	7 7 7 7	11-11-1
	adding 'or'	double tile last	יובונכו מכוחוב	consonant vo	consonant vowel coming before it.	erore it.	add y only v	add 'y only when making adjectives e.g	adjectives e.g	to a 'y peror	to a 'Y before adding 'ing e.g lie-lies,	.g IIe-IIes,
	a gilinna			DOUBLE the	DOUBLE the last letter when adding 'y'	n adding 'y'	dirt-dirty			lied, lied, lying	18	
8	person	cake	take	flora	head	family	finish	dirt	cheer	whether	ought	knife
	itself	make	make	health	read	berry	idea	birth	thank	half	fought	self
	record	stake	come	program	bread	baby	cycle	bird	hurt	understand	bought	scarf
	second	brake	brake	plnow	breath	copy	mountain	third	fear	export	thought	shelf
	sometimes	shake		move	leather		receive	whirl		dcade	brought	
Rule	For words wh	For words where the last letter is an 'e'	ter is an 'e'.	When the let	When the letter before the 'y' is a	'y' is a	When 'full' is	When 'full' is added to the end of a	end of a	Many words	Many words that end in 'f'. or 'fe'	or 'fe'
	drop the 'e' b	drop the 'e' before adding 'ing'	ng'	consonant ch	consonant change the 'y' into and 'l'	to and 'l'	word drop on	word drop one of the 'ls' e.g hope+ full	g hope+ full	change to a '	bel	ng 'es' when
				perore adding 'es'	s es.		= noperul			making a plural	ral E,g leat- leaves	eaves
6	habitat	poke	watch	Sydney	near	array	circus	Saw	carry	Words	while	bright
. 3	taught	woke	wish	lodmys	dear	delay	council	law	copy	from	white	smooth
	everything	smoke	finish	recess	fear	relay	country	prawn	cry	writing	whip	wise
	could	stroke	beach	ought	spear	prey	colour	fawn	try	Christmas	whether	clever
	young	spoke		Newcastle	beard		question	awful		Words	whistle	
Rule	Words that en	Words that end in 'ch' and ;sh' have 'es'	sh' have 'es'	When a word ends in		a vowel and y,	When the leti	When the letter before 'y' is a	sa	Most base wo	Most base words remain unchanged	changed
	added to the	added to them to make them plural	n plural	just add -ed.			consonant, ch adding 'es' or copied	consonant, change the 'y' to 'l' before adding 'es' or 'ed' e.g. copy- copies/copied	o 'l' before /- copies/	when adding If a word end	when adding the suffixes -er or -est. If a word ends in e, just add -r or -st	· or -est.
10		Revision			Revision			Revision	A COLUMN TO THE		Revision	

ous since si	enormous d ensure episode te especially esteem us except shed exciting extrate experience famous famous features features features features fete fiction rt fiction rt	ent d
tely brethren decided ensure brief decision episode wledge burglar decision episode business defense especially business defense especially came carriage demonstrate excrt es celebration deprived experience character deprived experience character deprived experience character desserts experience character desserts experience character desserts experience character desserts famous c conclige desserts famous c competition disappear fellowship ment completie discover fiellowship n considerate essiest formal considerate essiest formal convince eerie freatures creation contraptions erie erie tractures convince eerie freatures convince eerie freatures convince erie freative creative creative erieptic creative	ensure n episode te especially e steem us except ished exciting exciting exciting exciting exciting except except	e y g
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es category demonstrate exert calebration depot expensive blace certain depot experience character deprived expiosion cheques deserts extremely famous chocolate designed favourite college detective features community disest features competition diseppear fiellowship on complete discover field on concidence discover field on consider easiest formal continued edible formation me continued edible formation me continued edible formation continued edible formation continued edicational fractures convince essiest fragile ful coordinator effective firightened turniture cuevice enadangered further	expensive expensive experience ed explosion extremely t famous famous fawourite features features February fellowship ointed fiete fiction other field fierce	ock 2ard 7 .ed us
es celebration depot expensive ble certain depression experience character depression cheques certain deprived explosion cheques deserts famous circuit designed favourite famous circuit designed favourite favourite college detective features competition disappear fellowship out complete drawer field fibre considers considers drawer field fibre considers drawer field fibre considers easiest formal continued edible formation men continued edible formation contraptions eerie freatures convince effect freatien firatures convince effect energed furniture creature corevice endangered furniture	expensive eston experience ed explosion s extremely famous favourite features February fellowship ointed fete fibre r fiction it field	zard zard ted ted vus
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icchequesdesertsextremelyechocolatedessertfamousechocolatedesignedfamousercollegedetectivefeaturesecommunitydisestfebruaryscompetitiondisappointedfetehmentcomplainingdisappointedfitheocompletedisappointedfithetionconcerneddrawerfitheoconfidencedroughtfieldoconfidencedyefierceoconsiderateeasiestformaloconsiderateeducationalformationocontinuededibleformationoconvinceeeriefragiletifulcoordinatoreffectfragileviourscreatureemergedfurniturerecreviceendangeredfurther	extremely famous ed fawous ve favourite ve features February fellowship ointed fibre fiction it field	yy y y
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all circuit designed favourite fer college detective features community disappear fellowship ss competition disappear fellowship ss completition disappointed fellowship inpt completition disappointed fete nipt concerned drawer fibre concerned drawer fiction ctive confidence drought field on consider dye formal or considerate easiest formal scome continued educational fractures ly contraptions eerie fragile triful coordinator effect fragile wiours corpses effective frightened sift crevice endangered furniture are crevice endangered furniture	ed favourite la features ve features February ear fellowship ointed fibre fiction field fierce	ated ous y
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sscommunitydigestFebruaryhmentcompetitiondisappearfellowshiphmentcompletedisappointedfetentioncompletedisappointedfibretionconcerneddrawerfibrectiveconfidencedroughtfieldonconsiderdyefieldorconsiderateeasiestformalgraphcontinuededibleformationsomecontraptionseducationalfragiletrifulcoordinatoreffectfragileviourscorpseseffectivefrightenedsrecreviceenergedfurniturearecreviceendangeredfurther	February ear fellowship ointed fete fibre fiction it field	pa S
ent competition disappear fellowship ent complaining disappointed fete complete discover fibre n concerned drawer fiction considerate easiest formal ph continued edible formation le contraptions eerie fractures urs corpses effective frightened creature emerged further	ppear fellowship fete fete sver fibre fiction field fierce	S
ent complaining disappointed fete complete discover fibre n concerned drawer fiction consider dye field considerate easiest formal ph continued edible formation contraptions educational fractures convince eerie fragile convince effect fractures convince effect fractures convince effect fragile creature emerged creature endangered furniture	ppointed fete fibre rer fiction field fierce	
n concerned discover fibre n concerned drawer fiction considence dve fiction considerate easiest formal ph continued edible formation ne contraptions eerie fractures convince eerie fragile condinator effect urs corpses effective frightened creature endangered further	ver fibre fiction fiction field fierce	
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iecontraptionseducationalfracturesconvinceeeriefragileilcoordinatoreffectfrenziedurscorpseseffectivefrightenedcreatureemergedfurniturecreviceendangeredfurther	formation	
convince eerie fragile coordinator effect frenzied urs corpses effective frightened creature emerged furniture crevice endangered further	fractures	a)
urs coordinator effect frenzied urs corpses effective frightened creature emerged furniture crevice endangered further	fragile	
urs corpses effective frightened creature emerged furniture crevice endangered	frenzied	imagination malt
creature emerged furniture crevice endangered	frightened	imaginative martial
crevice endangered further	furniture	implicate matted
	further	improvement mayor
	galaxy	including measured
ion	generation	
boundary curious engine gesture info	gesture	
brake/break damage enjoyable gigantic info	gigantic	informative minerals

NAPLAN Difficult WORDS

	1	120,00	3300011	+0000
	המתביות	יבוכאמוור	מתרבים:	· ·
molten	personalities	reliving	suitable	Vessel
moult	pincer	reluctant	summoned	victory
mucus	plait	remnant	supervision	villages
muscle	pleasure	remorse	surrounded	violence
muscular	prankster	replenish	survive	vision
musenm	pray	require	system	voyage
mysterious	precious	resources	taffeta	vultures
mystery	predators	responsible	talons	wary
mystic	presence	rhyme	tarantula	weary
myth	prey	ridiculous	taught	wearisome
natural	principal	rogue	technique	weighed
negligent	principle	saxophone	temperature	weight
neighbour	professor	scavenger	tension	weird
niece	pumpkin	scene	tentacles	wholly
normality	punctual	sceptical	terrace	witchery
nutrition	pure	schnitzel	terrible	women
notice	pursuit	scientific	terribly	wonderful
oblige	quaint	seize	territory	wrapped
observe	quay	sewage	thermonuclear	wrinkle
obviously	dnench	sewerage	travelled	written
occur	query	shoulder	treasure	yacht
ogre	dnene	shrieked	uncomfortable	yearn
omit	radial	signal	unexpectedly	yield
opportunity	ravine	skeleton	unfortunately	youngster
opposition	razor	slaughter	unique	youthful
optical	realistic	society	unnatural	zany
optimist	receive	sought	upholsterer	zenith
option	recent	spectacular	urban	zodiac
organise	recognise	stammered	urgency	zoology
origami	recommend	stomach	useless	
oxygen	rectangular	submarine	valuable	
parallel	relationships	subsided	vegetation	

NAPLAN Challenging Words

tion	•	furnace	iitigious Iongevity	personally persuade	scintillate
ally odation ate ed ne re re ne	h		longevity	persuade	scintillate
odation ate ed ne re te rce	<u> </u>	Indie	i	_	
ate ed ne rce rce nce	<u> </u>	gauge	luminescent	persuasive	separate
ne ne rce nce nce		ghoul	magnificent	pessimistic	silhouette
ne rce nce		grandeur	malaria	phosphorescent	skulduggery
ne te rice nice		guaranteed	mandible	physically	sovereign
illate yance arance	<u>au</u>	guillotine	manoeuvre	plateau	stationary
41 W		haemoglobin	mathematician	population	stationery
u		hallucinate	mediaeval	precise	sufficient
	<u> </u>	helium	miniature	prevalence	telekinesis
		hesitance	minions	privileged	temperamental
appreciated definitely	<u> </u>	humanitarian	mischievous	proposition	temporary
appropriate delicious		maginable	misconstrue	psychiatrist	therapeutic
archaeology dependency	<u></u>	incandescent	misogyny	psychic	thoroughly
	<u></u>	incompetent	naivety	psychology	tournament
baulk desperate	<u>-</u>	inconsequential	narcissist	purest	tsunami
beige desperation	-	nconsolable	necessary	purist	ubiquitous
belligerence dominant		ncorporate	nonchalant	quiescent	unconscious
benefited draught	-	indecipherable	noticeable	racquet	unnecessary
benevolent dungeon	<u></u>	insanity	notoriety	rancour	vertebrates
blasé effervescent		interrogate	nuisance	realistically	vicious
brevity efficient	• =	intrigue	obedience	recognisable	voila
brilliance embarrassed		intriguing	obnoxious	redemption	vulnerable
brusque environment		iridescent	obscure	reign	waive
buoy	a need	irrelevant	observation	rein	wilful
camouflage euphoric	· -	irresponsible	obsessed	reminiscent	wondrous
carcasses exaggerate	<u> </u>	judicial	obsessive	responsibility	wraith
changeable exhilarating		kaleidoscope	occasionally	resurrect	wrought
climatic explanatory		kayaking	occasions	resuscitate	zephyr
colloquial facilities		acerate	occurrence	rhythm	
colossal fascinating		leisure	opaque	ricochet	
column fluorescent		lieutenant	oscillate	rigorous	
competence fuchsia		liquefy	peculiar	sabotage	